

PEEGS

Under the funding of PEEGS, our school has purchased 60 e-readers to further promote reading across the curriculum and enhance e-Learning. The e-Readers are thematically aligned to our core curriculum. The e-Readers have also covered a broad range of text-types including both fictional and non-fictional works.

Our e-Readers have different embedded activities designed by our English teachers. Students are exposed to fun and engaging activities while reading. The tasks of each title are designed with the purpose to enhance students' vocabulary, grammar, reading comprehension and critical thinking skills. Different sets of teaching and learning resources are prepared by our teachers, and assigned to students of varying skills.

English teachers have developed unit assessments based on the e-Readers to keep track of students' progress. Students were requested to complete 10 e-readers' exercises throughout the year, seven of which were taught by our English teachers during the lessons. The unit assessments have been assigned as homework. Students have completed the school-based e-Reading exercises at home.

Use of Readers:

- PEEGs e-readers Workshop for teaching staff
 - A workshop concerning on the implementation of PEEGs e-readers Workshop has been conducted by SMART Education on 30th January, 2019.
- Thematic Week
 - As the theme for this year's Thematic Week was 'Chinese Heritage', reading activities have been conducted during the Thematic Week by our English teachers.

Our P.4-P.6 students have made use of the e-readers, The Chinese New Year, The young rider of Mongolia and Varied culture of China respectively, to learn the cultural aspects of China. Broad decorations and interactive activities have been designed to accommodate with the reading activities.



Broad decorations



PEEGS E-books reading and sharing activities

- P.1 reading aloud and interactive language activities
 - Our P.1 English teachers used some features such as reading aloud and the interactive games of the e-Readers to enhance students' motivation and their language skills. P.1 students have made use of the e-readers to perform play during the lessons.



P.1 PEEGS Reading activities

- P.4 Reader's Theatre

- School-based drama workshops for P.4 students have been conducted during the OLE lessons throughout the year. The workshop allowed out P.4 students to use English in an authentic context. Our English teachers have worked with the Language Arts consultant to co-plan and incorporate drama components into the current school-based English curriculum.



You are my mirror!



We are a bridge!



We are an armchair!

- Four e-books, Coyote Girl, The Big Shrink, The story of running water and The Little Red Hen, from P.4 level have been adapted for the Reader's Theatre programme.
- 24 OLE lessons have been allocated for the drama workshops. All our P.4 English teachers worked with the Language Arts consultants to co-plan and incorporate Language Arts components into the current school-based English curriculum. An inter-class competition has been conducted on 31st May, 2019.



4A/4B The Big



4D Coyote Girl



4E The Big Shrink